



Academy for Integrated Arts

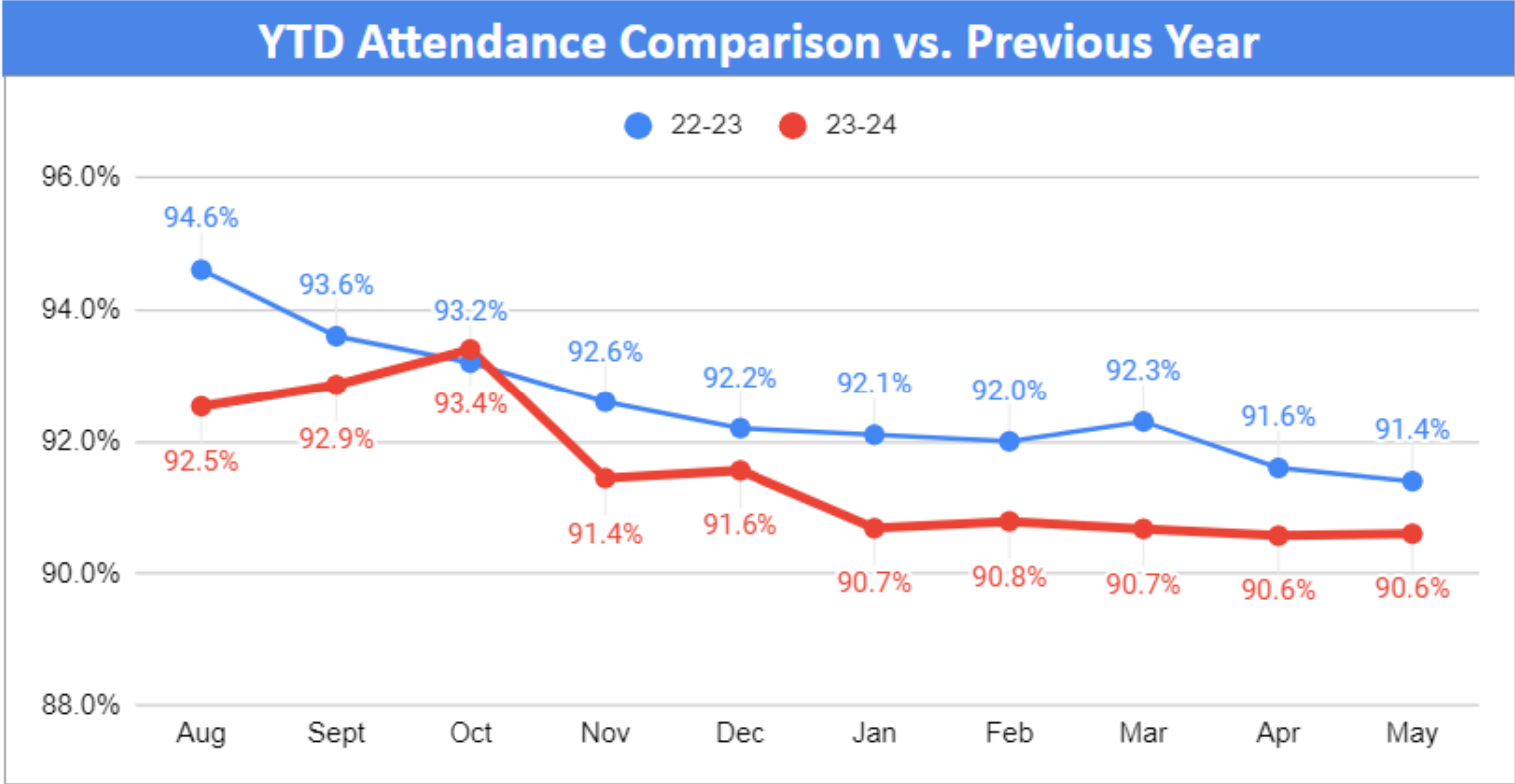
Executive Director's Report

May 23, 2024

Enrollment 2023-2024

Grade	8/21	Sept	Oct	Dec	Jan	Feb	Mar	Apr	May	June
PK	12	11	11	12	12	15	14	13	12	
TK	12	13	12	12	12	11	11	11	11	
K	35	36	35	35	35	35	33	33	33	
1st	41	43	42	42	42	40	40	40	40	
2nd	44	42	41	41	41	40	40	40	40	
3rd	41	40	41	40	41	40	40	40	40	
4th	40	39	37	37	37	37	37	36	36	
5th	28	28	28	28	28	28	28	27	27	
6th	22	22	22	22	22	22	22	21	21	
Total	276	274	269	269	270	268	265	261	260	

Year to Date Attendance Percentage (through 5/13/2024)



90/90 Attendance Performance (5/13/2024)

MSIP-6 LEA Points Estimate

All Enrollments YTD (includes withdrawn students & excludes PK)

90/90 Performance Band		# of Students	% of Students	SY22-23
Less than 85%	<i>No points</i>	44	16.4%	15.5%
85% to 87.49%	<i>0.25 points</i>	25	9.3%	5.9%
87.5% to 89.9%	<i>0.50 points</i>	24	9.0%	8.9%
90% or Greater	<i>1 point</i>	175	65.3%	69.7%
MSIP6 - LEA Attendance Rate:	73.23%	Total Students YTD 268		
MSIP6 - LEA points:	0			

MSIP6 - LEA Attendance Rate (only currently enrolled students):	73.73%
MSIP6 - LEA points (only currently enrolled students):	0

Staff Appreciation

Thank you for your contributions to staff appreciation week!



Everyone had a great time at the annual Spring Fling!



AFIA student teacher receives a prestigious honor



AFIA teacher, Genesis Ventura Amaro received a Milken Teacher Leader award! She is one of only thirteen recipients in the state of Missouri and is now forever a member of an exclusive network of future teacher leaders. Watch the video: <https://photos.app.goo.gl/GV6ZR5kaL2PLKc2Y6>

NCCAA Softball and Baseball World Series here at the Urban Youth Academy



Royals Literacy League Night at the K



Thanks to the [The Kansas City Royals Foundation](#) for supporting this awesome program to build excitement around reading and literacy in primary-aged school children across Kansas City.

Royals Literacy League: A visit from Brady Singer, May 20



4th grade musical: Rock And Roll



Furniture Study

Multistudio is collaborating with Arizona State University and SchoolSmartKC on a research study starting in the spring of 2024 and continuing through the 2024-2025 academic year. The study will investigate how re-aligning classroom environments in the Kansas City Public Education System to support team teaching helps teachers and students more effectively implement the team teaching models. This study may involve both quantitative measures (like surveys and assessment scores) and qualitative data (like field visits and focus groups). It will also involve consistent support for teachers and administrators throughout their participation in the program.

Through this project, AFIA is purchasing much needed [classroom furniture](#) and is receiving \$18,000 in furniture as an in-kind donation from [Hon Furniture](#). Additionally, individuals from [Fre3dom Interiors](#) and [Multi Studio](#) are donating their time to help with install in order to save additional dollars.



PRiME SLU Report

The [PRiME Center at St. Louis University](#) is pleased to announce that *Academy For Integrated Arts Elementary* has received the following 5 awards for promoting outstanding student growth during the 2021-2022 school year:

- 10th in statewide Mathematics growth for all students.
- 15th in statewide English Language Arts growth for subgroup students.
- 8th in statewide Mathematics growth for subgroup students.
- Beating the Odds for English Language Arts growth.
- Beating the Odds for Mathematics growth.

Congratulations on this well-deserved recognition! To learn more about the PRiME Center's Growth Awards, [check out our newly released report](#).



PRiME CENTER
SAINT LOUIS UNIVERSITY
Better evidence, better policy, better schools

**This PRiME Center Growth Award
is presented to**

**Academy For Integrated Arts
Elementary**
Academy For Integrated Arts

**for exceptional student growth in
English Language Arts
during the 2021-22 school year**



Scan the QR code to learn more
about PRiME Center Growth Awards

Collin Hitt, Ph.D.
Executive Director
PRiME Center

PRiME SLU Report - from the Beating the Odds Report

One of the most interesting points of variation involved MAP proficiency rates. Most of the schools on our lists had proficiency rates under 50%, but created tremendous growth in students. These schools are typically seen as “low-performing” when viewed through the lens of proficiency rates and scale scores, but their Growth Scores tell a different story—that they are taking steps to move their students toward proficiency in key subject areas.

Recommendations

This report highlights discrepancies between proficiency scores and Growth Scores and serves to urge stakeholders (school leaders, policy makers, parents, and educators, among others) to consider a metric other than MAP scale scores and proficiency rates when talking about student achievement. It is important to look into how schools throughout the state continue to grow, even despite low proficiency rates in many cases. This is particularly true for the schools featured in this report, whose reputation as high-poverty and under-performing when considering raw test scores does not accurately reflect the effectiveness of school efforts to enhance student achievement.

The contents of this report were gathered from publicly available data, but individual schools and districts have much more information at their disposal, with which they can evaluate growth trends over time. Schools may be able to use both Growth Scores and their own data to evaluate which areas of their curriculum and instructional practices are serving students well, and which could be improved to better support students.

We are excited to share that AFIA was selected for the AGILE Network.



AGILE
NETWORK

ABOUT THE NETWORK

The American Group of Innovative Learning Environments (AGILE) Network is a select group of diverse and innovative US school districts, charter schools, learning environments, and educators on the cutting edge of education research and development.

As a member of the AGILE Network, your school system and community's priorities and insights will guide the development and evaluation of emerging solutions, including technologies and curriculum.

BENEFITS

- An unrestricted \$4,500 grant upon execution of a Memorandum of Understanding (MOU).
- Exposure to and training in transferable community-led innovation skills for you and your team.
- National recognition as an elite leader in education innovation.
- Access to vetted and research-informed solutions tailored to your district's needs and priorities.
- Access to additional technical support for fundraising, school-level grants (\$2,000 - \$100,000+), and teacher-level grants (\$500+) for involvement in R&D.
- High-quality convenings and peer learning.

<https://bit.ly/AGILE-Network>

LEARN MORE AND APPLY



ABOUT LEANLAB EDUCATION

Leanlab is a nonprofit organization whose mission is to study and grow transformational innovations codesigned with school communities. By coordinating collaboration between education communities, emerging technologies, and researchers, Leanlab ensure emerging innovations are evidence-based and designed in partnership with school communities.

WHAT YOU WILL DO

- Enter the network with your own school community R&D questions and district priorities; engage in R&D projects that further your objectives.
- Leverage products, programs, or tools that add value to student learning and are aligned with your priorities.
- Provide feedback based on your experiences to help improve solutions that support students and schools.
- Participate in research studies of your choice evaluating the effectiveness and/or usability of emerging technologies.

Enrollment Tracking for 2024 - 2025 as of May 17, 2024

Grade Level	Returning Students	New Students	Total	Goal	Difference
PK	0	20	20	10	10
TK	0	6	6	10	-4
K	19	15	34	40	-6
1	28	9	37	44	-7
2	37	3	40	44	-4
3	36	3	39	40	-1
4	36	8	44	40	4
5	30	4	34	34	0
6	22	1	23	20	3
Total	208	69	277	282	-5

Upcoming Dates

May 27: Title I Evaluation Meeting

May 28: Field Day (10 AM)

May 29: 6th Grade Send off (1:30 PM)

May 30: Last day of school